TEACHING VERBAL BEHAVIOR IN THE NATURAL AND INTENSIVE TEACHING ENVIRONMENT

HANSDS ON VB WORKSHOP

Dates: June 19-21, 2013
Time: 9-4
Location: Confidence Connection, 140 Gould Street, Needham MA 02494

PRESENTED BY: Establishing Operations

SPONSORED BY: Confidence Connection

This THREE-day workshop conducted by Establishing Operations, provides consultants, therapists, other professionals and parents (who take an active role in their child’s language program) with guided practice in implementing the methods described in introductory verbal behavior workshops. This hands-on workshop is devoted to teaching entirely in the Natural intensive teaching environment. The participants will spend most of their time practicing the methods of effective instruction. Participants will receive precise feedback on their teaching methods.

Participants practice teaching methods and receive precise feedback from instructors on their performance. Emphasis is placed on maintaining participant motivation and encouraging back and forth involvement throughout the workshop. It is found that “hands on” workshops result in better participant retention as well as a greater level of confidence and ability to generalize information to the classroom and implement the procedures in situations with children. When “hands on” workshops are provided, fewer training days are necessary to achieve the same level of learner knowledge and retention. The participants will spend most of their time learning the methods of effective instruction. Participants receive guided practice and feedback in the following areas:

Day ONE: TEACHING VERBAL BEHAVIOR IN THE NATURAL ENVIRONMENT- “HANDS ON” WORKSHOP

- Using the ABLLS to develop a natural environment teaching program intermediate advanced learners;
- Guided instruction and video examples of NET objectives indicated in the ABLLS;
- Lesson Plan Development for intermediate to advanced learners with hands on practice and guided feedback at each learner level;
- Manipulating motivating operations (MO’s) to compete with the value of self stimulatory behavior when teaching the mand;
- Teaching non vocal early learners to communicate using sign language;
- Teaching vocal sounds to non-vocal learners;
- Transitioning from sign language to vocal verbal behavior;
- Data Collection in the natural environment across all learner levels;
- Teaching the receptive, tacting, intraverbal and motor imitation repertoires in the NET for intermediate to advanced learners;
- Teaching the intermediate learner to mand (request) using sentences, actions, missing items, requesting help, using “yes” and “no” and many others;
- Generalizing skills taught in the intensive teaching setting into the natural environment;
• Teaching advanced learners to request information using WH questions;
• Teaching the advanced learner to answer novel WH questions and recall past events;
• Teaching the mand (request) for attention;
• Teaching the intermediate to advanced learner to follow multiple step receptive instructions;
• Teaching the advanced learner to request items with prepositions, adjectives and pronouns;
• Teaching reciprocal conversation for the advanced learner;

Day TWO and THREE: TEACHING IN THE INTENSIVE TEACHING ENVIRONMENT—“HANDS ON” WORKSHOP

• Establishing instructional control with an unwilling learner
• Manipulating motivating operations (MO) during teaching opportunities to maintain learner attention
• How to develop an intensive teaching program using the ABLLS
• (Assessment of Basic Language and Learning Skills, Drs. Partington and Sundberg)
• Video examples and guided instruction to teach pre-requisite objectives necessary to achieve conversation
• Teaching language in the intensive teaching environment to non-vocal children using sign language
• How to teach each of the objectives outlined in the ABLLS (over 75 objectives covered!)
• Teaching early to advanced receptive skills
• Teaching early to advanced motor imitation skills
• Teaching early to advanced tacting skills
• Teaching early to advanced intraverbal skills
• How to increase the complexity of a learner’s program as they acquire skills
• Organizing your program materials and data recording methods, including hands on practice for data recording.

Prerequisites: It is recommended that participants have previously attended some type of intro to VB workshop and have at least some experience teaching children with autism. Please contact Confidence Connection (781-433-9890) to access the video recordings of an intro to VB workshop. Requests to attend this workshop without prior intro workshop attendance will be considered. Please bring an original ABLLS manual to the course.

COST: $600/per person

To register please email eweber1022@aol.com. Only a few spots remaining!!